WEBVTT

1

00:00:02.410 --> 00:00:03.830

Interviewer: Okay.

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00:00:06.370 --> 00:00:07.950

Interviewer: Okay. So

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00:00:08.250 --> 00:00:09.660

Interviewer: Hi, participant.

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00:00:09.840 --> 00:00:18.189

Interviewer: last time you were in the lab you had just finished participating in our labs reading Ranger and Arrow, alert tasks.

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00:00:19.010 --> 00:00:25.539

Interviewer: After Angela interviewed you about those activities, I reviewed and analyzed the thoughts you shared with us

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00:00:25.710 --> 00:00:30.000

Interviewer: today. I want to make sure that the things I learned from your conversation are correct.

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00:00:31.210 --> 00:00:35.719

Interviewer: and I will also be asking you some new questions about your experience in lab.

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00:00:35.990 --> 00:00:38.850

Interviewer: This should take no more than 20 minutes.

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00:00:39.240 --> 00:00:41.559

Interviewer: Do you have any questions before we start?

00:00:41.620 --> 00:00:42.090

Participant: [shook head no]

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00:00:42.880 --> 00:01:01.830

Interviewer: Okay. So after we talked last time. you were informed that no one was actually watching you on Zoom while you were completing the tasks before you found that out. You told me that you felt it didn't affect your performance much, and you felt perfectly fine while being watched.

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00:01:02.430 --> 00:01:09.659

Interviewer: If you knew you weren't really being watched, do you think you still would have felt perfectly fine and like your performance was unaffected?

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00:01:10.230 --> 00:01:24.279

Participant: Yes, I would have felt it would be fine, because if I was being… using logic completely, being honest, what what would happen if I weren’t to do fine? [Person watching], or whatever is he gonna make fun of me? He doesn't even know me.

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00:01:24.820 --> 00:01:29.170

Participant: III don't. I've never heard of the guy so it wouldn't matter much.

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00:01:30.980 --> 00:01:31.830

Interviewer: Okay.

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00:01:40.070 --> 00:01:42.530

Interviewer: thank you so much for sharing that.

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00:01:47.810 --> 00:01:48.980

Interviewer: So

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00:01:49.420 --> 00:01:52.419

Interviewer: going off of that, you said that you would have felt

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00:01:52.610 --> 00:01:55.990

Interviewer: it didn't matter, because you didn't know the person that was watching you.

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00:01:56.230 --> 00:01:58.050

Participant: Mhm.

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00:02:00.470 --> 00:02:04.629

Interviewer: So now we're gonna talk about your experience from the lab, so

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00:02:04.640 --> 00:02:08.410

Interviewer: what you told me before you found out nobody was watching you.

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00:02:08.650 --> 00:02:15.560

Interviewer: So while we go through these, try your best to think back to how you were feeling as you were completing these tasks.

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00:02:16.910 --> 00:02:19.610

Parent: [talking to child] If you put on your headphones on do I have to worry about her hearing me?

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00:02:21.830 --> 00:02:22.550

Participant: …

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00:02:24.700 --> 00:02:35.050

Interviewer: Sorry. Try to think back to how you're feeling as you're completing the tasks. As you said you originally felt that it didn't affect your performance much, and you felt perfectly fine.

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00:02:35.700 --> 00:02:37.950

Parent: [talking to child] She can still hear me when you’re wearing headphones?

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00:02:40.390 --> 00:02:42.039

Participant: Sorry. Say that again.

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00:02:43.180 --> 00:02:49.960

Interviewer: no problem. It's okay. Okay. So these next questions I'm gonna ask, you are based off of what you did at the lab.

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00:02:50.030 --> 00:03:00.620

Interviewer: So try your best to think back to how you were feeling as you were completing the tasks, and you originally said that it didn't really affect your performance. And you felt perfectly fine. Okay.

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00:03:02.210 --> 00:03:04.390

Interviewer: so back into that headspace.

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00:03:05.760 --> 00:03:18.150

Interviewer: So here is what I learned from you, based off of the arrow, alert tasks. So to start, you said you enjoyed the activity. And you added that you enjoyed the fast pace of it

00:03:18.260 --> 00:03:18.350

Participant: Mhm.

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00:03:18.480 --> 00:03:26.779

Interviewer: when asked about the arrows and the buttons you used in this game, you replied by saying they were fine and simple to use.

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00:03:27.120 --> 00:03:37.810

Interviewer: and you mentioned there was a dot in the middle of the screen that helped you identify which arrow was the middle one? Would you say that these aspects of your experience were positive?

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00:03:38.180 --> 00:03:39.170

Participant: Yes.

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00:03:39.660 --> 00:03:51.059

Interviewer: okay, thank you. And overall, when it came to how you felt with someone watching you during this task. You said that you don't think it affected your performance that much.

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00:03:51.760 --> 00:03:57.819

Interviewer: When asked if you felt a difference between being watched through video chat and in person you said, No.

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00:03:58.210 --> 00:04:01.989

Interviewer: Can you tell me why?

00:04:02.000 --> 00:04:03.489

Participant: Well, no, because

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00:04:04.670 --> 00:04:05.810

Participant: …

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00:04:06.230 --> 00:04:17.130

Participant: A. The way it was worded. The the guy just said, oh, he's gonna read out loud at the end of the… at the at the end of practice, right?

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00:04:17.269 --> 00:04:23.140

Participant: So I was thinking, oh, he just reads that. He doesn't see… How am I… How I'm doing

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00:04:23.240 --> 00:04:38.909

Participant: like… No, it wasn't that I was doing it alongside him, or he would be tracking your progress. No, it was just simple, he's gonna be. And so, thinking about that, he just wait… I was guessing if it was a real person,

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00:04:38.950 --> 00:04:46.870

Participant: then it would probably be, he's just staring at a black screen waiting for words to pop up.

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00:04:48.360 --> 00:04:49.620

Interviewer: Okay.

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00:04:49.830 --> 00:04:52.160

Interviewer: Thank you so much for sharing.

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00:04:52.260 --> 00:04:54.110

Interviewer: That makes a lot of sense.

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00:04:54.620 --> 00:05:04.109

Interviewer: Okay. And so when it came to making mistakes, you said you were somewhat mad with yourself, but you kept going while you were alone.

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00:05:04.160 --> 00:05:11.680

Interviewer: and you didn't feel that different while being watched. Do you agree that this aspect of your experience was negative?

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00:05:12.660 --> 00:05:25.420

Participant: No, it's not negative, because if anything my anger just made me drive forward to get more of them right than to keep getting them wrong.

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00:05:25.770 --> 00:05:33.059

Interviewer: Okay, and in that case, would you say it was like in between, not positive, not negative? Or would you say it was positive?

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00:05:33.860 --> 00:05:37.530

Participant: Probably not positive, not negative.

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00:05:38.130 --> 00:05:49.350

Interviewer: Okay, so neither. Okay. thank you for clarifying that. Okay. So now we're gonna talk about the reading Ranger game. So here's what I learned from you, based off of that.

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00:05:49.870 --> 00:05:59.760

Interviewer: So to start when asked if you liked doing the activity you said, not really, because you feel that you are not good with words, and you are having some mix ups while reading.

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00:06:00.700 --> 00:06:12.569

Interviewer: When it came to the passages you said the topics were fine, and the passages use big and complex words that were above your reading level. Would you say this aspect of your experience was positive?

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00:06:14.240 --> 00:06:26.600

Participant: not exactly, but once again it was probably because it's above my reading level above what I am used like, give a kindergartener

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00:06:26.630 --> 00:06:35.730

Participant: algebra 2. They're not gonna have a fun time. I feel like in that sense it wasn't a it wasn't a positive experience.

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00:06:35.810 --> 00:06:42.830

Participant: But this is not like a like. The the entire thing was bad because I happened to be that like no, it was just

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00:06:43.950 --> 00:06:49.599

Participant: the the puzzle pieces weren't supposed to go together. At least that's how I felt.

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00:06:49.880 --> 00:06:51.560

Interviewer: Okay.

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00:06:51.750 --> 00:06:57.870

Interviewer: tying into that. Would you say it was neither positive or negative? It was in between again?

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00:06:59.290 --> 00:07:07.710

Participant: I think this one was slightly more negative, because at 1 point I was trying, and then I somewhat gave up.

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00:07:08.270 --> 00:07:11.209

Participant: The line was going like that.

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00:07:13.110 --> 00:07:15.120

Interviewer: I'm sorry what?

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00:07:15.680 --> 00:07:23.449

Participant: that at one point, after I was getting like a lot of mistakes in the reading, I just thought, Oh, the rest are gonna be the same.

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00:07:23.700 --> 00:07:28.150

Participant: So I put slightly less effort. But I think that's just a motivational thing.

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00:07:28.320 --> 00:07:31.080

Interviewer: Okay.

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00:07:31.100 --> 00:07:33.469

Interviewer: thank you for sharing that.

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00:07:38.130 --> 00:07:39.570

Interviewer: Okay.

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00:07:40.630 --> 00:07:45.840

Interviewer: And so you also mentioned that using the screen and the space bar were perfectly fine.

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00:07:45.900 --> 00:07:50.790

Interviewer: But you added that one time your hand clicked too fast and you didn't finish the paragraph

00:07:50.900 --> 00:07:51.090

Participant: Mhm

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00:07:51.400 --> 00:07:55.890

Interviewer: overall. Would you say your experience of using the equipment was positive?

00:07:55.990 --> 00:07:57.890

Participant: Yes, it was positive.

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00:07:58.890 --> 00:08:01.449

Interviewer: Okay. thank you.

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00:08:04.650 --> 00:08:14.679

Interviewer: Okay. So when it came to how you felt with someone watching you during this task. You said you felt perfectly fine because you had done this many times before, so it was not a big deal.

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00:08:15.010 --> 00:08:18.289

Interviewer: Would you say this aspect of your experience was positive.

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00:08:18.350 --> 00:08:19.450

Participant: Yes.

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00:08:20.060 --> 00:08:21.880

Interviewer: okay, thank you.

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00:08:22.290 --> 00:08:28.820

Interviewer: But when it came to making mistakes while alone, you said you would catch the mistake in your head, and then you would continue.

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00:08:29.290 --> 00:08:33.649

Interviewer: Would you say this aspect of your experience was neither positive or negative?

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00:08:33.840 --> 00:08:38.849

Participant: I feel like it would be more negative cause I don't like it when I mess up.

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00:08:43.110 --> 00:08:44.330

Interviewer: Okay.

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00:08:45.110 --> 00:08:47.249

Interviewer: So in that sense.

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00:08:47.340 --> 00:08:51.919

Interviewer: do you think it would be like you were thinking about your mistake after you would make it?

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00:08:52.170 --> 00:08:53.020

Participant: Yeah.

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00:08:59.870 --> 00:09:03.439

Interviewer: okay, thank you. And so, on the other hand.

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00:09:03.490 --> 00:09:16.500

Interviewer: when asked how you felt making mistakes while being watched. You said that you felt kind of bad for the person watching because they had to follow the text as you were reading. Would you say this aspect of your experience was negative?

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00:09:16.990 --> 00:09:21.580

Participant: no, I'd say it would be in between

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00:09:26.080 --> 00:09:33.749

Participant: cause I thought he would probably be… if he was real, which in my head I was thinking like he's probably not real, but if he was,

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00:09:33.850 --> 00:09:40.749

Participant: he would probably be reading a text alongside me. and II think I did say that…

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00:09:40.810 --> 00:09:53.800

Participant: I added, like possibly a new line somewhere. I jumbled up the lines. So that's why I said I felt bad for him, because he probably would have gotten lost thinking. Something is wrong on his end when it was wrong on my end.

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00:09:54.540 --> 00:09:58.159

Interviewer: I see. Thank you for clarifying that.

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00:09:59.350 --> 00:10:00.290

Interviewer: Okay.

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00:10:09.630 --> 00:10:12.490

Interviewer: so thank you for your responses.

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00:10:12.620 --> 00:10:17.089

Interviewer: Is there anything else you want to add about your experiences with these tasks?

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00:10:17.580 --> 00:10:18.270

Participant: No.

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00:10:21.610 --> 00:10:23.269

Interviewer: Okay, thank you for that.

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00:10:24.040 --> 00:10:31.920

Interviewer: So we did not talk about this last time, but today I wanted to take some time to discuss the languages, you know.

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00:10:32.380 --> 00:10:35.449

Interviewer: so do you speak any languages besides English.

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00:10:35.640 --> 00:10:36.560

Participant: No.

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00:10:36.950 --> 00:10:38.200

Interviewer: okay.

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00:10:38.810 --> 00:10:48.499

Interviewer: And before we end this session I want to hear your thoughts about the part of the study. When we pretended somebody was watching you complete the test on zoom.

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00:10:49.140 --> 00:10:53.670

Interviewer: So did you believe that someone was watching you, while you were completing the activities?

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00:10:55.670 --> 00:10:57.090

Participant: in the…

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00:10:58.640 --> 00:10:59.849

Participant: in the lab?

00:10:59:960 --> 00:11:00.000

Interviewer: Mhm.

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00:11:00.040 --> 00:11:06.169

Participant: no. I believe I did say this too, when I was there.

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00:11:06.300 --> 00:11:14.810

Participant: that whenever they the responses were, I noticed the the yes, or not the yes, he never said yes.

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00:11:14.930 --> 00:11:16.090

Participant: but the

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00:11:16.680 --> 00:11:25.830

Participant: okay, I'm just gonna say a word, “three”. I'm just gonna use that as an example. I noticed, he said “three” the same exact time each and every time.

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00:11:25.940 --> 00:11:37.750

Participant: And that's not like, unless it's a recording, no one will ever say “three” the same time each time, like the voice will go a little bit higher, lower, possibly even just saying dead flat “three”.

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00:11:38.450 --> 00:11:45.190

Participant: You will change it around, too, especially when you have to say something a lot a lot of times which he probably did.

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00:11:45.370 --> 00:11:49.040

Participant: he probably would have changed his voice as a source of entertainment.

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00:11:50.330 --> 00:11:59.930

Interviewer: Definitely, I definitely understand what you're saying so you're talking about the intonation in his voice, and the way your… your voice naturally changes while you're talking. So…

00:11:59.989 --> 00:12:00.300

Participant: Yeah.

00:12:00.589 --> 00:12:00.589

Interviewer: That's a very good thing to bring up. So thank you for sharing that.

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00:12:03.690 --> 00:12:05.130

Interviewer: And so

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00:12:06.130 --> 00:12:13.849

Interviewer: specifically, is there anything else that you might wanna add that maybe made you not believe it, besides the voice?

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00:12:14.040 --> 00:12:18.609

Participant: They…

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00:12:19.430 --> 00:12:23.709

Participant: The… something a little bit was in the back of my head is when I saw the zoom thing

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00:12:24.340 --> 00:12:27.110

Participant: it had, instead of a like.

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00:12:27.450 --> 00:12:35.940

Participant: …Usually when you're not using zoom a lot, you have a T or you have... You have a lot of your name. I noticed his was a

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00:12:36.410 --> 00:12:40.109

Participant: picture of what, what would have been himself.

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00:12:40.230 --> 00:12:42.639

Participant: And so I was thinking,

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00:12:43.610 --> 00:12:57.909

Participant: that you see people with pictures of yourself, this is personal. Meanwhile we're in a lab. So if it were, if he, too, was in the lab, and if he was real, they would have used the lab equipment instead of his own personal account or his own personal computer.

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00:12:57.930 --> 00:13:04.970

Interviewer: he would have had a T or something else in his name, not a personalized thing.

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00:13:05.210 --> 00:13:10.119

Interviewer: Okay. okay, that's another great thing to bring up. So thank you for adding that.

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00:13:11.150 --> 00:13:16.329

Interviewer: Hmm, okay. And anything else you wanna add about

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00:13:16.470 --> 00:13:18.909

Interviewer: something making making it not believable?

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00:13:19.810 --> 00:13:25.489

Participant: No, that's where at least what I… that's how I came to those conclusions.

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00:13:25.560 --> 00:13:28.110

Interviewer: Okay, well, thank you so much for sharing.

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00:13:28.150 --> 00:13:35.170

Interviewer: And do you have suggestions for what we can do to make it more believable for the other participants?

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00:13:35.790 --> 00:13:46.270

Participant: You would probably just change the voice lines to someone saying the things differently. That would be the only thing II would personally do.

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00:13:47.610 --> 00:13:49.589

Interviewer: Okay, got it.

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00:13:50.420 --> 00:13:55.610

Interviewer: So those are all the questions I had for you today. Is there anything else you would like to add?

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00:13:55.770 --> 00:13:56.590

Participant: no.

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00:13:57.420 --> 00:14:04.900

Interviewer: okay, well, thank you so much for helping us with our research, and that's it. Have a great rest of your day I'll be ending the meeting now.

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00:14:05.090 --> 00:14:06.150

Participant: Bye.

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00:14:06.350 --> 00:14:14.249

Interviewer: bye. Thank you, participant. And thank your parent again for making sure that you were here. Thank you both for taking the time to be here with me. Bye. Good night.